

CURRICULUM VITAE

**Name and Title**

**Mr Neil Gilbride**  
Based in South West England, UK

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call or email neilgilbride@live.com

**Qualifications and Professional Memberships**

<u>Award</u>	<u>Institution</u>	<u>Dates</u>
BSc (Hons) Lond. Biomedical Science	St Georges Hospital Medical School, University of London	2006-2009
MEd (Cantab) Psychology and Education	Hughes Hall, University of Cambridge	2009-2011
PGCE Secondary Science Education	Canterbury Christ Church University	2011-2012
PhD in Education Leadership, Management and Administration	University of Bath	2015-2019 (Expected)
Graduate Membership (MBPsS)	British Psychological Society	Present
Fellow	Higher Education Academy	Present

**Present Position**

**Lecturer in Education (Leadership, Management and Inclusion)**, University of Gloucestershire, Swindon Road , Cheltenham, Gloucestershire GL50 4AZ

**Time in Post**

September 2016-Present

**Main Responsibilities (including teaching)**

Lead Lecturer for the Master’s in Educational Leadership (Leadership, management, coaching/mentoring). Teaching across postgraduate and undergraduate programmes; inclusion and special educational needs, digital technology in education, dissertation supervision and research methods. Member of the Research Panel for the School of Education.

**Key Achievements**

- Excellent Track Record for Teaching: I have been nominated “Most Inspiring Lecturer” and receive consistently high student feedback. Awarded Fellowship for the Higher Education Academy in Nov. 2017.
- Key member of team revalidating the MA programme. This included developing new modules in Middle Leadership, rewriting the entire Leadership curriculum and leading on the development of the online provision described as “ground-breaking”.
- Research and Impact leadership throughout the Institution: Founded the University of Gloucestershire Early Career Research Network, supporting local businesses through The Growth Hub and teaching across three different schools within the Institution.

**Present Position #2**

**Consultant** with Neil Gilbride Consultancy  
September 2015- Present

**Main Responsibilities (including teaching)**

I work across public and private sector organisations in the areas of widening participation, leadership development, inclusive practice and coaching. My current clients include: A HEI developing a school leadership curriculum; a healthcare HEI in widening participation/attainment raising; and working with GAINS in the development of their business coaches.

I also have several regular pro-bono coaching relationships with Teach-First eligible schools.

**Present Position #3**

**Guest Lecturer**, School of Management, University of Bath  
September 2017-Present

I was invited to contribute to the cross-institution undergraduate module for Business Management.

Following exceptional student feedback, I have been invited to do co-teach the module again for 2018/19 academic year, taking a greater role in running the module. In addition, I have been invited to contribute to the Bachelor of Business Administration and on the MBA programme.

<b>Employment History</b>	<b>Employer</b>	<b>Role</b>	<b>Date Started</b>	<b>Date Ended</b>
	University of Gloucestershire, Swindon Road, GL50 4AZ	PTHP Lecturer	11-2015	09-2016
	Swindon Academy, Beech Avenue, Swindon, SN2 1JR	Research Lead	01-2015	04-2016
	Swindon Academy, Beech Avenue, Swindon, SN2 1JR	Curriculum Leader –KS3 Science, Special Educational Needs and Research Lead	09-2013	12-2014
	Teach First/Plumstead Manor School, Old Mill Road, Plumstead SE18 1QF	Teacher of Science (2011-13, Head of AS Biology, 13-14)	09-2011	01-07-2013
	School-Home Support, Social Care	Parent Support Worker	05-2009	01-07-2011
	Lewisham Local Authority/St Michaels CofE Primary School - School Governance	Vice Chair of Governing Body and Chair of Quality and Standards Committee	07-2009	01-01-2013
	Institute of Education, University of London - Education Research	Research Assistant	01-2008	04-2010
<b>Research and PhD</b>	PhD Candidate in Educational Leadership and Management, University of Bath. Supervisor. Professor Chris James			
<b>Title</b>	School Principals: Their Adult Ego Development Stage, Their Sense-Making Capabilities and How Others Experience Them			
<b>Impact</b>	<ul style="list-style-type: none"> <li>Preparing approx. 4 journal articles for publication between 2018-2019 across school leadership and research methodology. I have presented my work at major international conferences e.g BELMAS and AERA.</li> <li>Wide dissemination of results: Running a session for Institute of Directors Chartered Director programme; Invitation to work with a new HEI to develop their leadership development programme; International requests for support based on my findings (Sweden, Netherlands)</li> <li>I am working alongside a group of other academics to seek further research funding to explore the role of adult development in headship.</li> </ul>			
<b>Research Interests</b>	<ul style="list-style-type: none"> <li>Relationships between adult development and school leadership</li> <li>Relationships between leadership, organisations and policy.</li> <li>Applications of psychology to leadership and professional development.</li> </ul>			
<b>Publications</b>	<p>Gilbride, N and James, C. (2018) The ego development of school leaders and its implications for practice. ESRAD. Greenwich. May 2018.</p> <p>Carr, S., Gilbride, N., and James, C. (2017) Distribution of ego development of school leaders in England. In: American Educational Research Association. San Antonio, TX. April 2017. Paper available at <a href="http://eprints.glos.ac.uk/4623/">http://eprints.glos.ac.uk/4623/</a></p>			

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Carr, S, Gilbride N and James, C. The ego development of schools leaders and its implications for practice; unlocking school leadership potential. In British Educational Leadership Management and Administration Society Annual Conference, Cheshire, UL May 2016.

Edge, K, Horton, J, Armstrong, P and Gilbride, N (2014) The lives and careers of Generation X Leaders in London, NYC and Toronto. BELMAS. Stratford Upon Avon. July 2014.

Assistant Author in Edge, K., Khamsi, K., & Bourn, D. (2009) Global Dimension in Secondary Schools. IOE & DSCF: London, UK.

Edge, K., Khamsi, K., & Gilbride, N. (2008) Global Dimension in Secondary Schools. Review of the First Year Findings. Aston, Birmingham. July 2008.

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**Research  
Funding**

2017 Ego Development of School Leaders £1400 Department of Education and Faculty of Humanities and Social Sciences, University of Bath.

2017 Evaluation of Meet the Mentors SEED Project £7000 Gloucestershire LEP/Growth Hub.

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